The EdS in Special Education is designed to take your special education career to the next level and prepare you for leadership roles by expanding your studies beyond the master’s level. You will work with an advisor to create an individualized course of study tailored to your background and professional goals in one of three emphasis areas which include:

• Gifted and Talented
• Collaborative K-12
• Early Childhood

The program’s weekend format is perfect for busy professionals who are not quite ready to jump into a fully online program or who are not able to quit work for an extended period of time. The weekend format allows you to build community with your classmates and establish lasting relationships that can benefit your career for years to come.

ADMISSION REQUIREMENTS

To be considered for admission to the EdS program, you must meet the following requirements:

• Hold Alabama Class A teacher certification in Special Education or equivalent in another state
• A minimum of 300 on the combined verbal and quantitative sections of the revised GRE (a score of 1000 if taken prior to August 2011) or a score no lower than the 50th percentile on the MAT

An application package consists of the following:

• Graduate School application
• Statement of purpose (completed online)
• Three letters of recommendation
• Official transcripts from all institutions attended

Students are admitted every semester.
CURRICULUM
The EdS programs in Special Education provide master teachers with the opportunity to develop leadership skills and advance direct educational services and activities that nurture the special needs of unique students. In addition to working with learners, teachers working toward advanced certification in special education develop skills to deliver professional development, evaluate and coordinate education assessment and curricula, and integrate related services into education and service plans.

Sample Course List
- SPE 613: Consultation Processing in Special Education Programs
- SPE 617: Special Education, Leadership, Policy, and Law
- BER 540: Statistical Methods in Education
- BER 631: Inquiry as Interpretation: Qualitative I
- Foundations Course
- 15 credit hours in area of emphasis

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CONTACT INFORMATION
For program information contact:
College of Education
Special Education and Multiple Abilities Department
(205) 348-6527
SPEMA@ua.edu

For registration and admission information contact:
Student Services
(205) 348-0089 or 800-467-0227
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